

District: 227803
 District Name: EDEN PARK ACADEMY
 County Name: TRAVIS

Selected AEIS District Data
 A Multi-Year History for 2003-2010

	2003	2004	2005	2006	2007	2008	2009	2010	District Change 2003-10	State Change 2003-10
TAKS All Tests Taken										
All Students	56%	33%	58%	70%	71%	85%	90%	92%	+36%	+30%
African American	*	7%	10%	*	40%	*	67%	*	-	+36%
Hispanic	64%	50%	50%	66%	59%	74%	90%	86%	+22%	+36%
White	54%	34%	73%	77%	87%	95%	97%	> 99%	-	+26%
Economically Disadvantaged	58%	36%	48%	67%	59%	72%	83%	83%	+25%	+35%
TAKS Reading/ELA										
All Students	82%	76%	88%	84%	89%	96%	95%	97%	+15%	+18%
African American	*	62%	78%	*	> 99%	*	83%	*	-	+26%
Hispanic	> 99%	67%	87%	82%	83%	89%	95%	96%	-	+24%
White	79%	83%	91%	88%	95%	> 99%	> 99%	> 99%	-	+13%
Economically Disadvantaged	82%	81%	95%	80%	81%	88%	92%	95%	+13%	+25%
TAKS Mathematics										
All Students	71%	48%	62%	74%	76%	89%	96%	94%	+23%	+27%
African American	*	8%	20%	*	*	*	83%	*	-	+33%
Hispanic	73%	55%	56%	71%	62%	85%	> 99%	90%	+17%	+34%
White	72%	57%	76%	80%	94%	95%	97%	> 99%	-	+20%
Economically Disadvantaged	68%	52%	50%	72%	67%	84%	95%	85%	+17%	+33%
TAKS Writing										
All Students	79%	64%	85%	96%	83%	92%	> 99%	94%	+15%	+15%
African American	*	80%	*	*	*	*	*	*	-	+23%
Hispanic	*	> 99%	88%	> 99%	83%	83%	> 99%	90%	-	+21%
White	74%	42%	82%	> 99%	83%	> 99%	> 99%	> 99%	-	+9%
Economically Disadvantaged	71%	67%	> 99%	83%	73%	78%	> 99%	88%	+17%	+22%
TAKS Social Studies										
All Students	63%	40%	*	90%	*	> 99%	> 99%	> 99%	-	+19%
African American	*	*	*	*	*	*	*	*	-	+27%
Hispanic	*	*	*	*	*	*	*	*	-	+28%
White	57%	*	*	> 99%	*	> 99%	*	*	-	+12%
Economically Disadvantaged	*	*	*	*	*	*	*	*	-	+29%
TAKS Science										
All Students	47%	56%	76%	75%	90%	96%	91%	> 99%	-	+41%
African American	*	*	*	*	*	*	*	*	-	+51%
Hispanic	*	*	40%	67%	*	86%	83%	> 99%	-	+51%
White	47%	67%	92%	*	> 99%	> 99%	> 99%	> 99%	-	+33%
Economically Disadvantaged	*	60%	80%	*	*	90%	83%	> 99%	-	+51%

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Selected AEIS District Data
 A Multi-Year History for 2003-2010
 (continued)

	2003	2004	2005	2006	2007	2008	2009	2010	District Change 2007-10	State Change 2007-10
Annual Dropout Rate, gr. 7-8										
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
African American	*	*	0.0%	0.0%	*	*	-	*	-	-0.3%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.1%
Economically Disadvantaged	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.2%
Annual Dropout Rate, gr. 7-12										
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.6%
African American	*	0.0%	0.0%	0.0%	*	*	-	*	-	-0.7%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.9%
White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-0.4%
Economically Disadvantaged	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-1.0%
Completion Rate I, gr. 9-12										
All Students	-	-	-	-	-	-	-	-	-	+0.3%
African American	-	-	-	-	-	-	-	-	-	-0.9%
Hispanic	-	-	-	-	-	-	-	-	-	+1.3%
White	-	-	-	-	-	-	-	-	-	+0.6%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	+4.1%
District Student Composition										
African American	8.5%	19.1%	15.4%	8.6%	5.8%	4.5%	7.0%	4.8%		
Hispanic	18.3%	20.6%	32.9%	39.7%	39.1%	41.4%	48.0%	47.3%		
White	71.2%	58.8%	51.7%	50.3%	50.6%	51.6%	42.1%	44.7%		
Economically Disadvantaged	26.8%	34.4%	31.5%	43.0%	37.8%	39.5%	46.8%	41.5%		

All TAKS results are shown at the Panel Recommended student passing standard.
 Grade 8 Science and selected TAKS(Accommodated) are included where appropriate in 2008 - 2010 only.
 2003 TAKS results are based on the current accountability subset criteria.
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the
 NCES dropout definition, so change calculations are based on the change from 2007 to 2010.